



Responsible Office(s): Office of Academics

**BOARD POLICY 6300
MATHEMATICS**

PURPOSE

The Board of Trustees (Board) establishes this Board Policy to provide mathematics instruction, balanced assessment, culturally responsive practices, and an accountability program to assist Washoe County School District (District) students in closing the achievement gap and becoming career and college ready.

DEFINITIONS

1. "Career and college ready" requires more than just obtaining a high school diploma. It means that a high school graduate is ready to pursue preparation for a highly skilled career and is admissible to and prepared to succeed in first-year, credit-bearing classes without remediation, at a two (2) or four (4) year college, technical or trade school, or apprenticeship program. A "career" differs from a "job" in that a career offers the opportunity to advance and develop professionally.
2. "Culturally Responsive Practices" connects students' cultures, languages, and life experiences with what they learn in school. These connections help students access rigorous curriculum and develop higher-level academic skills.

POLICY

1. Students will be continuously challenged and motivated by a program that sets appropriate expectations. To that end and to ensure equity of access to all students:
 - a. Students in grades K-12 will be taught and will demonstrate proficiency in the mathematics standards for their grade level;
 - i. Middle schools will offer sufficient sections of Algebra 1 to meet the needs of all qualified students;
 - ii. With some limited exceptions, every student shall be enrolled in mathematics each year they are in school, including four years of high school, and shall, at a minimum, successfully complete

Algebra 1, Geometry or Formal Geometry, and Algebra 2 or Algebra 2 Honors, and one math class from available courses

- iii. The district-wide course sequence for high school mathematics will be Algebra 1, Geometry or Formal Geometry, Algebra 2 or Algebra 2 Honors, and higher-level mathematics courses.
 - b. The District shall identify mathematical needs of students using data from ongoing and embedded assessment to ensure timely and equitable support and access to effective programs and pathways for academic success.
 - c. The District shall review instruction and materials so they are aligned to the Nevada Academic Content Standards in mathematics.
 - d. The District shall select instructional materials that are based on student learning and achievement data and are consistent with the District's instructional materials selection procedures.
 - e. The District shall provide ongoing professional learning opportunities focused on the Nevada Academic Content Standards, consistent with the District's comprehensive professional development plan, which is geared to prepare all teachers for the diversity of mathematical abilities in a classroom.
 - f. The District shall offer support services and partnerships to include families as members of the educational community and in the educational decision-making process for students.
3. The Board hereby directs the Superintendent to adopt an Administrative Regulation to implement and maintain the purpose of this Board Policy. The Superintendent shall include in the Administrative Regulation the following provisions:
- a. Providing necessary support and intervention to students in need of remediation;
 - b. Ensuring mathematics instruction and materials are aligned to the Nevada Academic Content Standards; and
 - c. Selecting instructional materials that are based on student learning and achievement data and are consistent with the District's instructional materials selection procedures.

LEGAL REQUIREMENTS AND ASSOCIATED DOCUMENTS

1. This Board Policy reflects the goals of the District’s Strategic Plan and aligns/complies with the governing documents of the District, to include:
 - a. Board Policy 6400, Assessment;
 - b. Board Policy 6160, Instructional Materials: Selection, Adoption, and Disposal.
2. This Board Policy aligns with Nevada Revised Statutes (NRS), and Nevada Administrative Code (NAC), to include:
 - a. Chapter 389, Academics and Textbooks, and specifically:
 - i. NRS 389.003 – 389.330, Academic Subjects, Instruction and Course of Study

REVISION HISTORY

Date	Revision	Modification
12/07/2004	1.0	Adopted
07/29/2014	2.0	Revised:
05/24/2022	3.0	Revised: Clarified language and formatted pursuant to BP 9070