Responsible Offices: Office of Strategies

BOARD POLICY 5050

SCHOOL COUNSELORS

PURPOSE

The Board of Trustees (Board) adopts this Board Policy to set forth the duties, roles, and responsibilities of persons licensed under NRS Chapter 391 and employed as school counselors.

POLICY

1. The Board recognizes that students and their families need the guidance and support of school counselors to assist students to graduate ready for college, the military, and/or highly skilled careers. A school counselor shall:

    a. Design and deliver a comprehensive program for school counseling that promotes achievement of pupils; and

    b. Devote not less than 80 percent of his or her time providing direct or indirect services to pupils.

2. A school counselor may through consultation or collaboration with other educational personnel or by providing direct services:

    a. Analyze data concerning the academic, career, social and emotional development of pupils to identify issues, needs and challenges of pupils;

    b. Address needs relating to the academic, career, social and emotional development of all pupils;

    c. Advocate for equitable access to a rigorous education for all pupils and work to remove systemic barriers to such access;

    d. Deliver school counseling lessons through large-group, classroom, small-group and individual settings to promote pupil success;

    e. Provide to individual pupils services relating to academic planning and goal setting;

    f. Provide peer facilitation, crisis counseling and short-term counseling to pupils in individual and small group settings;

g. Provide referrals to a pupil and the parent or legal guardian of a pupil, as needed, for additional support services provided by the school or within the community;

h. Participate on committees within the school and the school district, as appropriate; and

i. Participate in planning for and implementing a response to a crisis at the school.

3. Each school counselor must be supervised by a licensed administrator.

4. The Board hereby directs the Superintendent to adopt an Administrative Regulation to implement and maintain the purpose of this Board Policy. The Superintendent shall include in the Administrative Regulation the following provisions:

a. Through Multi-Tiered System of Supports, the District seeks to provide additional support to students through services that may include, but are not limited to, Social Emotional Learning (SEL), school counseling, and other interventions.

LEGAL REQUIREMENTS AND ASSOCIATED DOCUMENTS

1. This Board Policy reflects the goals of the District's Strategic Plan and aligns/complies with the governing documents of the District, to include:

a. Board Policy 5025, Student Placement and Communication of Progress – Promotion, Acceleration, and Retention;

b. Board Policy 5200, Family Engagement; and

c. Board Policy 6600, Course of Study.

2. This Board Policy complies with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:

a. Chapter 388, System of Public Instruction, and specifically:

i. NRS 388.165, Development of academic plan required;

ii. NRS 388.205, Development of academic plan required for ninth grade students;

iii. NRS 388.155, Foster care children enrolled in elementary school; development of academic plan required;

        iv. NRS 388.227, Establishment of individual graduation plans for certain pupils; and

    b. Chapter 391, Personnel, specifically:

        i. NRS 391.274, Policy prescribing duties, roles, and responsibilities of school counselors; limitation on time counselors required to assist with test administration.

        ii. NRS 391.293, Duties, authority and supervision of school counselors.

REVISION HISTORY

Date	Revision	Modification
1/15/2019	1.0	Adopted: Merged Board Policy 4116, Responsibilities and Duties of School Counselors, and Board Policy 6121, Academic Plans. Incorporated Senate Bill 132 (2017)
11/23/2021	2.0	Revised: Update Responsible Office to Strategies, clarified language for duties, roles, and responsibilities under NRS Chapter 391.